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1	Prehension of a flanked target in individuals with amblyopia
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34 Abstract:

35 Purpose: Reduced binocularity is a prominent feature of amblyopia and binocular cues are 36 thought to be important for prehension. We examine prehension in individuals with 37 amblyopia when the target-object was flanked, thus mimicking everyday prehension. 38 Methods: amblyopes (n=20, 36.4±11.7 years; 6 anisometropic, 3 strabismic, 11 mixed) and 39 visually-normal controls (n=20, 27.5±6.3 years) reached forward, grasped and lifted a 40 cylindrical target-object that was flanked with objects on either (lateral) side of the target, or 41 in front and behind it in depth. Only 6 amblyopes (30%) had measurable stereoacuity. Trials 42 were completed in binocular and monocular viewing, using the better eye in amblyopic 43 participants. Results: Compared to visual normals, amblyopes displayed a longer overall 44 movement time (p=0.031), lower average reach velocity (p=0.021), smaller maximum 45 aperture (p=0.007) and longer durations between object contact and lift (p=0.003). 46 Differences between groups were more apparent when the flankers were in front and 47 behind, compared to either side, as evidenced by significant group-by-flanker configuration 48 interactions for reach duration (p<0.001), size and timing of maximum aperture ($p\leq0.009$), 49 end-of-reach to object-contact (p<0.001), and between object contact and lift (p=0.044), 50 suggesting that deficits are greatest when binocular cues are richest. Both groups 51 demonstrated a significant binocular advantage, in that in both groups performance was 52 worse for monocular compared to binocular viewing, but interestingly, amblyopic deficits in 53 binocular viewing largely persisted during monocular viewing with the better eye. 54 Conclusions: These results suggest that amblyopes either display considerable residual 55 binocularity or that they have adapted to make good use of their abnormal binocularity. 56 57 58 59 60 61

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- 66 Introduction
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Amblyopia is a moderately prevalent (1.8%-3.6%)¹⁻³ developmental disorder of vision in which there is a unilateral (or infrequently, a bilateral) reduction in best corrected visual acuity, as well as reduced binocularity⁴⁻⁶. Aside from the clinical conditions with which it typically co-exists (anisometropia and/or strabismus), there is no overt structural abnormality or pathology of the eye(s) or the visual pathway, and both eyes are therefore apparently healthy⁷.

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75 The study of amblyopia has a long history and there is a vast literature on its associated visual characteristsics⁸⁻¹¹, on its underlying neural basis¹²⁻¹⁴ and on its treatment¹⁵⁻ 76 77 ²³. Until relatively recently, however, little was known about the functional consequences of 78 living with amblyopia²⁴, or with the diminished binocularity that always accompanies it. It is 79 now clear, however, that there are marked differences in visuomotor performance and behaviour between humans with and without amblyopia²⁵⁻³⁸, and in individuals with other 80 naturally-occurring binocular vision losses^{32,39}. Visuomotor deficits are apparent in a whole 81 82 variety of real-world tasks, including tasks conducted with the hand (e.g. fine motor control 83 tasks^{26,27,31}, reach-to-touch movements³²⁻³⁵, learning to catch a ball ³⁷) and during whole body movement, for example during gait and obstacle avoidance³⁶ (for a recent review see 84 85 Grant & Moseley⁴⁰).

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87 One of the functional tasks that has been most studied in individuals with 88 amblyopia, and with other conditions that characteristically exhibit reduced binocularity, is 89 prehension, or using the hands and fingers to grasp, or pinch or pick up an object. 90 Prehension consists of a reach-phase and a grasp-phase. It represents a fundamental task in 91 human behaviour and it relies on the processing of complex visuo-spatial and proprioceptive 92 information⁴¹. For efficient performance, the observer must have accurate knowledge about 93 the location of the object within its surroundings and about his/her position relative to the 94 target, and to non-target objects. Proficient reaching involves the transportation of the hand 95 quickly and accurately, initially accelerating and then decelerating as it is moved towards the 96 target, avoiding non-target objects on its way, while proficient grasping requires the hand to 97 open in anticipation of intercepting it. The task of prehension is completed through rapid 98 closure of the hand on parts of the object that are deemed to be stable.

99

100 Grant and colleagues²⁵ compared reaching and grasping behaviour in adults with 101 and without amblyopia. In binocular viewing, initial reaching behaviour and grip shaping 102 prior to contact with the object were relatively unaffected in amblyopes, however a range of 103 deficits was exhibited in the final approach to the object, and in the closure of the hand to 104 apply the grasp. These deficits included prolonged execution times and an increased number 105 of errors during the terminal reach and grasp. Consistent with these findings, Suttle and 106 colleagues³⁰ found that children with amblyopia took almost twice as long in the final 107 approach to the object and that they made 1.5 to 3 times as many errors than their visually-108 normal counterparts in reach direction and grip positioning. Melmoth and colleagues⁴⁰ 109 studied adults with strabismus but without amblyopia and the pattern of results they 110 obtained was very similar to the results in amblyopes suggesting that prehension deficits in 111 amblyopia have their origins in reduced binocularity, rather than in the visual acuity loss that is characteristic of the condition, a view that has received further recent support^{29,38}. 112

113

114 The reduced proficiency with which individuals with diminished or absent 115 binocularity, with or without amblyopia, complete prehension tasks is consistent with a view that binocular cues are of particular importance in planning and executing prehension 116 117 tasks⁴²⁻⁴⁴. During binocular vision, retinal image disparity cues as well as cues from vergence 118 are available. Initially it was thought that binocular cues may be particularly important for 119 estimating the distance of the target⁴⁵ but more recent evidence suggests that the 120 advantage conferred by binocular vision concerns the provision of online information regarding the position of the (moving) hand relative to the target ⁴⁶⁻⁴⁸. Several studies 121 122 indicate that the absence or temporary degradation of binocular vision primarily affects the grasp rather than the reach in prehensile movements^{25,29,30,38,39,46,49,50}. Despite the large 123 124 volume of research showing prehension deficits in naturally-occurring binocular vision anomalies^{25,29,30,38-40}, there is an extant view that the role of binocular vision in the planning 125 and execution of prehensile movements may have been overstated⁵⁰⁻⁵². For example, it is 126 127 clear that binocular vision cannot be essential for prehension: when one eye is covered prehensile movements can still be largely accurate and reliable, e.g. ^{50,51,53}. At the same time, 128 129 there is growing evidence that the role of binocular vision is to provide additional cues for 130 the visual system to use and that the weighting of these cues depends on the particular circumstances and target configuration when reaching to grasp^{47,51,54,55}[also, see discussion]. 131 132 Thus, from this standpoint, binocular vision plays an important, but not a crucial role in 133 prehension.

134 The research described here is concerned with an examination of the extent to 135 which everyday prehension performance may be affected in individuals with amblyopia. Two 136 issues are specifically addressed. Firstly, while previous prehension studies in amblyopes, 137 and those with reduced binocularity but without amblyopia, have involved reaching for an unflanked (i.e. lone) target^{25,29,30,38,39}, we employed a stimulus configuration in which the 138 139 target to be reached for, grasped and then lifted was flanked, either in front and behind, or 140 on either side. We chose a flanked configuration because targets in the real world are commonly flanked but prehension for non-isolated targets has not been studied in naturally-141 occurring binocular disorders³⁸. Prehension of non-isolated targets has been 142 143 comprehensively studied in visual normals (e.g. ^{52,53}). Tresilian⁵⁶ showed that visually 144 normals adopt an obstacle avoidance strategy which consists of two related elements; the 145 first involves moving around the non-target object so as not to come too close to it ⁵⁷, and 146 the second involves slowing down. This means that the presence of an obstacle can affect 147 the transport component, the grasp formation component, or both. Changes to the 148 transport component may also involve a reduction in the movement speed with the result 149 that more time is available for using visual feedback to correct/control the movement 150 $path^{56}$. Changes to the grasp, typically consist of a reduction in the size of the grasp and a 151 change in the timing of when maximum grasp aperture arises so that it arises at a location 152 that will reduce the chances of colliding with the non-target objects. We examined if similar 153 adaptations take place in amblyopes. Also, we wished to determine whether deficits in 154 prehension differed if the target was flanked in-depth compared to when laterally flanked. Given the well-established binocularity deficits that exist in individuals with amblyopia^{7,8,10,11} 155 156 we hypothesised that deficits may be greater for the separated-in-depth condition where 157 binocular cues are richer and thus more central to the task, and that this may have a bearing 158 on the general question concerning the relative importance of binocular vision for 159 prehension.

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161 The other issue we addressed concerns the impact of closing the weaker eye in adult 162 amblyopes. Previous research has shown that there is a binocular advantage in amblyopes 163 but the advantage is smaller than that in visual normals²⁵. Other research has shown that 164 the effects of closing one eye in visual normals and the weaker eye in children with 165 amblyopia were similar (though see ^{29, 30}). A broadly similar pattern of results was recently 166 obtained by Grant and Conway³⁸. In the present study, we hypothesised that because

167 amblyopes have reduced binocularity, abolishing binocularity altogether would have a

168 relatively smaller effect than in visual normals.

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171 Methods

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- 173 Participants

A total of 40 participants took part in the study. Twenty participants were visually normal (mean age 27.5±6.3 years) and they comprised the control group against which twenty amblyopic individuals (mean age 36.4±11.7 years) were compared. Participants were recruited from the staff and student population at the University of Bradford and from the surrounding area. Informed written consent was obtained from all participants prior to their participation, and the tenets of the Declaration of Helsinki were observed throughout.

- 180
- 181 [Insert Table 1 about here]
- 182

183 Exclusion criteria for the visually normal group included a history of ocular pathology 184 (including strabismus) or amblyopia, or treatment for strabismus or amblyopia. When 185 wearing their habitual correction, visually normal participants had monocular visual acuities 186 (VA) of at least Snellen 6/6 (0.0 logMAR) in each eye and stereopsis of 60 seconds of arc or 187 better on the Frisby stereoacuity test (https://eshop.haagstreituk.com/products/orthoptic-188 equipment/stereotests). Amblyopic individuals were included if they had an absence of 189 ocular pathology (aside from strabismus), and an acuity difference between the right and 190 left eyes of ≥ 2 lines [0.20 logMAR].

191

All participants underwent subjective refraction and binocular vision assessment (Table 1). Ocular dominance was determined in visual normals. We recognise that tests of eye dominance in visual normals may give results that depend upon the test or the protocol. We could simply have chosen the right or left eye at random for monocular viewing in visual normals but we chose the eye to be used for monocular viewing using the Kay pictures dominance test (www.kaypictures.co.uk/dominant.html) on the basis of the eye that was used for sighting on two or more of the three presentations.

199

200 In the amblyopic participants, the mean best-corrected visual acuity for the better 201 eye was -0.04 logMAR and the mean acuity for the weaker eye was +0.59 logMAR. In the 202 visual normals, the mean acuity for both the 'dominant' and 'non-dominant' eyes was -0.05 203 logMAR (Table 1). The mean stereoacuity for the visually normal group was 31.1 seconds of 204 arc whereas in the amblyopes with measurable stereoacuity, stereoacuity ranged from 60 to 205 >600 seconds of arc; fourteen of the twenty amblyopes had no measurable stereoacuity 206 (Table 1). Six of the 20 amblyopes had anisometropic amblyopia (i.e. no strabismus and at 207 least 1.5 D difference in the mean spherical-equivalent refractive error between the eyes). 208 Three had strabismic amblyopia and eleven had mixed (anisometropic and strabismic) 209 amblyopia (Table 1).

210

211 Protocol

212 Participants completed prehension tasks in which they reached forward and picked 213 up a target object (two different diameters) that was flanked by two distractor objects 214 ('flankers'; two different diameters) placed either in front and behind the target object, or 215 on either side of it, and with two different spacings (equivalent to the width of two or four 216 fingers for each individual participant)(Figure 1). Had a fixed separation between target and 217 flankers been used, we believe the task would have been more challenging for participants 218 with larger hands/wider fingers. For this reason we scaled the spacing between target and 219 flankers to take account of differences in hand/finger size.

220

Participants sat on a stool located directly in front of a table. The height of the stool was adjusted so that the participants sat in a comfortable, upright position with the elbows level with the table top. The table was covered with white cloth (Figure 1). Participants were asked to reach across the table with the arm which they normally use when picking up objects. The object to be grasped was placed at a distance equivalent to 66% of participant's full reach distance.

227

Participants completed repeated trials in binocular- and monocular- viewing. In monocular viewing, the amblyopes always viewed with their better eye, and the visual normals always viewed with the 'dominant' eye. Viewing conditions were manipulated with the use of Plato liquid crystal display (LCD) goggles (Translucent Technologies, Toronto, ON, Canada).

233

Participants initiated movement when either both lenses or one lens of the LCD goggles (for monocular viewing) was switched from opaque to translucent via an external trigger operated by one of the researchers. Once the trial was completed, the LCD goggles switched again to opaque. Head or gaze movements were not controlled or monitored, and participants were not given any specific instructions about head posture before or during completion of the task.

240

241 The order of the trials was randomised so that participants did not know before the 242 beginning of the trial whether the target and flankers would be separated laterally or in 243 depth, whether viewing would be binocular or monocular, whether the smaller or larger 244 diameter target was to be grasped, or whether the closer or wider flanker separation was to 245 be employed (Figure 1). This approach reduced forward planning and attempted to avoid 246 participants becoming overly familiar with the task, which would result in vision becoming 247 less important for task execution because participants might instead adopt a 248 repeated/learned motor strategy⁵⁸. In total there were 96 trials (2 target/flanker object 249 sizes, 2 viewing conditions, 2 flanker configurations, 2 flanker spacings, with 6 repetitions for 250 each condition) per participant.







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Figure 1. Photos (top) and schematic representation (bottom) of reaching and grasping task arrangement. Top:
 The flanker objects were cylindrical in shape and had the following dimensions: 15cm length by 5cm diameter, or
 15cm length by 7cm diameter. The object to be grasped was made from medium density fibreboard. It had a

height of 12cms and was either 3 (mass 85g) or 4 cm (mass 145g) in diameter. Note that a reflective marker was

also worn on the wrist (not shown in the photo). Bottom: The target object (T) was placed at a distance
equivalent 66% of participant's full reach (A). The starting position of the hand for each trial is defined by the
area S. Flanker objects (F) were placed either side or in front and behind the target object. The distance between
the flanker and target objects varied by a distance equivalent to the width of 2 or 4 fingers (B) of each individual
participant.

271

272 Instructions to participants

273 Participants were instructed to complete the prehension task in one natural 274 movement without making contact with the flanker objects. They were asked to grasp the 275 object with the hand orientated so that the fingers and thumb met the object side-on (palm 276 orientated vertically) rather than from the top of target, then to place the target in a 277 location of their choice towards the front edge of the table, and finally to return the hand 278 back to the starting position. They were told not to be overly concerned with where they 279 placed the object in front of them. The starting position of the hand was defined by an area 280 20 cm wide located at the front, central edge of the table (Figure 1). Two or three practice 281 trials took place to ensure that the participant understood what the task involved and that 282 instructions were being accurately followed.

283

284 Data collection

285 Retro-reflective markers (diameter 9mm) were attached to the hand of each 286 participant. Markers were placed directly onto the skin on the lateral aspect of the wrist, on 287 the thumb nail, on the nail of the forefinger, and on the first dorsal interosseous muscle ('V' 288 of the hand). The target to be picked up and the flanking objects had markers placed at the 289 centre of their upper surface. Marker trajectory data were collected (at 100Hz) using an 290 eight camera motion capture system (Vicon MX; Oxford Metrics, Oxford, UK). The system 291 was calibrated as per manufacturer's procedures (Workstation; Oxford metrics) at the start 292 of all new data collection sessions and calibrations were only accepted if marker locations 293 could be reconstructed within the area of interest (approximately a 1m cube volume in front 294 of the participant and above the table) to within <0.5mm (calibration that didn't reach such 295 criteria were repeated). Data collection lasted approximately one hour per participant 296 including a short rest period at the half way point. Using Vicon's Workstation software 297 marker trajectory data were filtered (Woltring spine routine⁵⁹ with MSE filter option set to 298 'auto') and the 3D coordinates of each marker were then exported in ASCII format for 299 further analysis.

300

301 Prehension Parameters & Data analysis

302	The impact of a flanking object on prehension has been previously studied in visual
303	normals (e.g. ^{56,57,60,61}).The presence of a flanker can produce changes in the transport
304	component (reduced peak speed, prolongation of the time spent decelerating) and in the
305	grasp (changes to the maximum aperture, changes to when in the movement maximum
306	aperture is displayed) $^{ m 56}$. These changes are typically considered as evidence that flankers act
307	as obstacles and thus that the changes in prehension reflect an obstacle avoidance strategy.
308	Depending on the location of the obstacle(s), other possible changes to prehension include
309	veering around the obstacle ⁵⁷ and a reduction in the speed of movement ⁵⁶ . For these
310	reasons, as well as the results of studies of prehension for isolated targets in strabismic
311	individuals with/without amblyopia, the prehension parameters of interest were as follows:
312	
313	Reach time: time from reach initiation to end of reach. Reach initiation was defined as
314	instant the wrist's forward velocity became greater than 20mm/s. End of reach was
315	defined as the instant when the wrist's velocity became less than 20mm/s for at least 3
316	consecutive frames.
317	
318	Peak reach velocity: defined as the maximum forwards velocity of wrist during the reach.
319	
320	Average reach velocity: average forwards velocity of wrist during the reach period.
321	
322	Time to peak velocity: time of instant of maximum wrist velocity relative to reach
323	initiation
324	
325	End reach - initial contact: time from the end of the reach to initial contact with object.
326	Initial contact was defined as instant when the object's scalar horizontal velocity became
327	greater than 10mm/s.
328	
329	Initial contact - object lift: time from initial contact of object to instant object was lifted
330	from table. Object lift was defined as the instant when the object's vertical velocity
331	became greater than 50mm/s.
332	
333	Overall movement time: time from reach initiation to object lift.
334	

335 Maximum aperture: the maximum resultant (x,y,z) distance between thumb and 336 forefinger. 337 338 *Time to maximum aperture:* time of instant of maximum aperture relative to reach 339 initiation 340 341 The reaching and grasping parameters listed above were determined from each ASCII data 342 file using in-house software (Visual Basic). 343 344 Statistical analysis 345 To evaluate how well the two groups were 'matched', participant demographics (e.g. 346 participant age) where analysed using 2-sample (unequal variance) 2-tailed t-tests. 347 348 As the target object diameter varied between 30mm or 40mm to minimise the likelihood 349 of a repeated motor strategy being adopted by the participants, it was not treated as an 350 independent variable. Data were analysed via random effects regression modelling 351 (StataCorp LP, College Station, TX, USA). Each factor's (see below) main effect was always 352 included in the modelling, whilst the interactions between factors were incorporated 353 sequentially and their significance was determined using the likelihood ratio test. The 354 interactions incorporated also included the 3-way interactions where 'group' was included 355 as one of the factors. However, because of the difficulty in their interpretation, 4-way 356 interactions were not included. Any interactions with a p-value greater than 0.05 were 357 dropped, while any less than 0.05 were initially retained. After various iterations, and 358 because the focus of the paper was a comparison of amblyopes versus visual normals, the 359 final model used was the most parsimonious one explaining a particular outcome variable in 360 which the 'main effects' of all factors were always included; group-by-other factor 361 interactions were included if their p-values were <0.05, and other interactions (e.g. vision-362 by-flanker-configuration) were included if their p-values were <0.01. Over the various 363 models for each outcome measure, there are quite a number of possible interactions not 364 involving 'group', the inclusion of which would create significant potential for Type I error. 365 Given that these interactions would not affect any group comparison, we only included 366 them if their effect was non-trivial and clearly significant. It was for this reason that we 367 applied the more conservative criterion for statistical significance of p<0.01 for interactions 368 that did not involve 'group'. Furthermore, an adequate formal approach to type I error

369	control would be highly complex in an exploratory analysis such as this, as we would need to
370	account for the multiplicity of predictors as well as outcome measures. Given that many of
371	the effects we report are significant at p<0.001, and are broadly consistent with work of
372	others in the field, we do not believe a formal approach is feasible or necessary. As such,
373	final model 'main effect' factors with a p-value of 0.01 <p<0.05 borderline<="" considered="" td="" were=""></p<0.05>
374	significant; those 0.001 <p<0.01 'significant';="" and="" considered="" p<0.001="" td="" those="" were="" were<=""></p<0.01>
375	considered 'clearly significant' (those >0.05 were considered 'not significant').
376	
377	The p-values in the text are the ones related to the specific terms from the final model
378	used. The following factors and interaction between these factors were the ones explored
379	via the above modelling approach:
380	
381	<u>Group</u> : Fixed factor with 2 levels (amblyopic individuals, AM, visual normals, VN)
382	Viewing condition: Fixed factor with 2 levels (binocular viewing, monocular viewing)
383	Flanker configuration: Fixed factor with 2 levels (lateral direction, in-depth direction)
384	Flanker spacing: Fixed factor with 2 levels (separation of 2- and 4 finger-widths).
385	
386	Since trials were fully randomised across all conditions, repetition was not included as a
387	factor in the modelling.
388	Inter-trial variability was also determined for each of the parameters we investigated.
389	Variability was derived from the standard deviation of the measures across the repeated
390	trials. The variability in each parameter was analysed using random effects regression
391	modelling as per the approach described above.
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399	Results

400 The average age of the amblyopic (AM) group was significantly greater than the 401 visually-normal (VN) group (p=0.0054) but the groups did not differ in relation to binocular 402 visual acuity (p=0.14) or visual acuity of the dominant (visual normals)/better (amblyopes) 403 eye (p=0.30) (Table 1). As expected, the amblyopic group had a significantly reduced 404 stereoacuity (p<0.001) and poorer visual acuity in the weakereye (p<0.001). Only 6 of the 20 405 amblyopes had measureable stereoacuity (Table 1). To investigate if we were justified in 406 considering the AM group as a single group, we undertook a preliminary statistical analysis 407 in which we compared the main outcome measures between amblyopic sub-groups of those 408 with and without measurable stereopsis, and those with and without strabismus. This 409 analysis (random effects regression modelling) indicated that there were no significant 410 differences for any of the nine parameters investigated between those with and without 411 measurable stereopsis (all p > 0.08) or those with and without strabismus (all p > 0.11). We 412 also ran the models to compare the six amblyopes (AM-6) with measurable stereopsis (Table 413 1) to the visual normals. All parameter estimates for the effect of group (AM-6 versus VN) 414 are similar to those determined for the whole group (AM versus VN), and importantly the 415 conclusions do not change (with one exception; see next section). Henceforth, therefore, all 416 the results for the amblyopic individuals are considered together as a single group (AM 417 group).

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420 Prehension Differences in Amblyopes (AM) versus Visual Normals (VN): General Group 421 differences

422 Group (main effect) differences for each of the reach and grasp variables can be 423 seen by comparing the two 'hash-filled' bars and the two 'solid-filled' bars in each of the 424 plots in Figures 2, 3 and 4. Across all conditions, the overall time taken to complete the 425 reach and grasp action (movement initiation to target lift) was greater by an average of 426 103ms in the AM- compared to the VN-group (p=0.031). This may be explained by 427 amblyopes having a lower average reach velocity (by on average 66mm/s; p=0.021) coupled 428 with a significantly longer duration between initial contact with the target object and object-429 lift (by 49ms; p=0.003), compared to visual normals. Across all conditions, the AM group also 430 displayed significantly narrower maximum grip apertures (by 8.2mm, p=0.007). There were 431 no other reach or grasp variables for which there was a main effect of group. A similar 432 pattern of group main effects emerged when we compared just the amblyopes with 433 measurable stereopsis to the VN group; the only parameter for which the group main effect

was no longer significant was the duration between target object contact and lift (p=0.63,
compared to p=0.003 when all amblyopes were included).

436

437

438 Both groups show a binocular advantage and the group differences in prehension are

439 maintained in monocular viewing

440 In both groups, prehension in binocular viewing exhibited small but statistically 441 significant differences relative to monocular viewing. Under monocular compared to 442 binocular conditions, both groups had: a slower average reach velocity (by on average 12 443 mm/s; p=0.015), and consequently a longer reach time (by on average 36 ms; p<0.001) and a 444 longer overall movement time (by on average 40ms; p<0.001); an increased maximum 445 aperture (by on average 1 mm (p=0.009); and a later time of maximum aperture (by on 446 average 23 ms; p<0.001) (Figure 2). The only variables showing significant group-by-viewing 447 condition interactions were peak reach velocity (p=0.001) and average reach velocity 448 (p=0.013). These interactions indicated that, across flanker configuration and spacing 449 conditions, a change to monocular viewing led to a small increase in peak reach velocity in 450 the AM-group (by an average of +7mm/s) but a small decrease in the VN group (by an 451 average -19 mm/s). There was a small reduction in average reach velocity in both groups but 452 the reduction was marginally greater for the VN group (reduction: VN, 17mm/s; AM, 7 453 mm/s) (Figure 2). However, it is important to stress that the magnitude of these interaction 454 effects is small (e.g. the decrease in peak velocity in VN from binocular to monocular 455 represents only a 2% change). This highlights that, in general, closing one eye had more or 456 less the same effect in the AM group as it did in the VN group, and that the group main 457 effect differences (highlighted above) occurred irrespective of whether viewing was 458 binocular or monocular.

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460

461 Changes in Target/Flanker-Configuration differentially affected AM compared to VN 462 participants

Figure 3 shows how, across viewing and spacing conditions, prehension was
affected by flanker configuration, and how such affects were different in AM compared to
VN participants. Flanker configuration had a significant effect on all parameters (end-reach
to initial contact, p=0.011; other parameters, p≤0.008; Figure 3), for example the overall
movement time was longer when the flankers were separated in depth relative to the target

468 (average difference: AM 145ms, VN 130 ms; p<0.001). There were also several parameters 469 that were significantly affected by group-by-flanker configuration interactions. These group-470 by-flanker configuration interaction effects, highlight that when the flankers were separated 471 in-depth compared to laterally, both groups: took longer over the reach but the increase was 472 bigger for the AM group (increase: AM, 107ms; VN, 77ms; p<0.001); had a longer duration 473 between object contact and lift but the increase was larger for the AM group (increase: AM, 474 55 ms; VN, 34 ms; p=0.044); had maximum grasp aperture occurring later in the reach but 475 the delay was smaller for the AM group (delay: AM, 85 ms; VN, 107 ms; p=0.009); and had a 476 reduction in maximum aperture size but the reduction was smaller for the AM group 477 (decrease: AM, 7.8 mm; VN, 13.8 mm; p<0.001). In addition, the time from the end-of-reach 478 to initial contact increased in the AM group (by +16ms) for the in-depth versus lateral 479 configuration but it decreased in the VN group (by -19ms; p<0.001). No other group-by-480 flanker configuration differences reached statistical significance. 481 482 483 Changes in Target/Flanker-Spacing had the same effect in both groups 484 Reducing the spacing between the target and the flankers led to systematic changes 485 in prehension (Figure 4), but differences were consistent across groups as evidenced by the 486 lack of any significant group-by-spacing interactions (p>0.41), and therefore the effects of 487 target/flanker-spacing changes are not mentioned further. 488 489 490 Group Differences in Inter-Trial Variability 491 Group main effect differences, across conditions, indicate that inter-trial variability 492 was reduced in the AM compared to VN group for the time of when peak reach velocity 493 occurred (lower variability in AM group by on average 19 ms/s, p=0.009), for the average 494 reach velocity (lower variability in AM group by on average 13.4 mm/s, p=0.029), and for the 495 maximum aperture size (less variable in the AM group by on average 1.4 mm, p=0.037). 496 Significant group-by-flanker configuration interactions, across the viewing and spacing 497 conditions, indicate that, the increase in inter-trial variability for the in-depth compared to 498 the laterally-spaced flanker configuration was greater for the AM group compared to VN 499 group for when in reach maximum aperture occurred (p<0.001), and for overall movement 500 duration (by on average 31 ms; p=0.01) and its various components (reach duration, p=0.01;

501 duration from end-reach to initial contact, p=0.004; and for the duration between contact 502 and object lift, p=0.008).

503

A change to monocular viewing, led to a borderline significant increase in inter-trial variability in overall movement time (by an average of 11 ms; p=0.029), but all other variables were unaffected (p>0.12) by viewing condition. This was consistent across the two groups as evidenced by the lack of any significant group-by-viewing condition interactions (all p>0.08).

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511 Discussion

512 Summary of Findings & Comparison with Previous Studies

513 This is the first study to examine prehension in humans with naturally-occurring 514 binocular disorders where the target to be lifted was flanked; previous studies of reaching 515 and grasping behaviour in humans with naturally-occurring disorders of binocularity^{25,29,} 516 ^{30,38,39} have featured isolated targets. Nevertheless, our findings are consistent with the 517 results from these earlier investigations (see Grant & Moseley⁴⁰ for review) of prehension in amblyopic children ^{29,30} and adults²⁵, and in adults with strabismus without amblyopia³⁹, 518 519 where, compared to visually normal controls, smaller maximum grasp apertures and longer 520 overall movement times were evident, with the latter being attributable to a lower average 521 reach velocity and a longer delay between initial contact with the target and the instant of 522 target lift.

523 The increased time by amblyopes from initial contact to object lift (p=0.003) 524 indicates that amblyopes were poorer, by comparison to visually normal participants, at 525 coordinating the grasp with the initiation of object lift. The longer time from initial contact 526 with the object to object lift in amblyopes suggests that they had poorer visual information 527 regarding where their hand was relative to the object, and that they had to rely more on 528 somatosensory feedback from the fingers and/or thumb about when exactly contact with 529 the object had been made before they then finalised the grasp and lift. This is consistent 530 with Melmoth et al.³⁹ who suggested that individuals with strabismus may place greater 531 reliance on non-visual (e.g. tactile, kinaesthetic) feedback from digit contact with the target 532 for the coordination of the grasp. Previous studies also report that those with poor binocularity have more frequent reaching and grasping errors than visual normals^{25,29,30,38,39}. 533

534 Our amblyopic participants did not display more gross errors [collisions], as fewer than 1% of 535 trials (in normals and amblyopes) featured the target or flanker objects being knocked over. 536 Although this suggests a clear difference relative to previous studies, 'errors' in these 537 previous studies were defined in various ways: for example in relation to the reach, as late 538 velocity corrections, collisions with the object and corrections in the trajectory towards the 539 object; and in relation to the grasp, as adjustments to grip aperture before contact and 540 during grip application, and prolonged grip applications. Our measures of the time from end 541 reach to initial contact, and from initial contact to object lift, are analogous measures of such 'errors'. The overall pattern of differences that we, and others^{25,29,30,38,39} have observed 542 543 indicates a more cautious, uncertain and more careful prehension behaviour by individuals 544 with amblyopia, as evidenced by a lower average velocity, longer overall movement time, 545 and reduced variability of maximum grip aperture and average velocity, in comparison to 546 visual normals. They also became more cautious/uncertain yet more variable for the 547 condition where the flanker objects were separated in-depth, as opposed to being laterally 548 spaced. Our results are thus also generally consistent with findings that amblyopic children²⁷ 549 and adults²⁶ perform worse than controls on non-prehension tasks requiring fine motor 550 control, particularly when speed and accuracy are required.

The task completed by our participants shares some similarities with those in studies of obstacle avoidance conducted in visual normals^{56,60}. Indeed, the kinematic patterns which we observed in both our groups, particularly for in-depth target/flanker configuration, are consistent with the changes to the transport and grasp formation elements of the reach-tograsp movements for non-isolated targets previously reported^{56,57,60,61} [see Introduction above], and hence with their interpretation as reflecting an obstacle avoidance strategy⁵⁶.

557

558 Amblyopes show a similar binocular advantage compared to Visual-Normals and the 559 amblyopic deficit persists in monocular viewing

560 For the group differences in prehension, the pattern and magnitude of the deficits 561 was similar regardless of whether viewing was binocular or monocular. Since binocularity is 562 markedly reduced in amblyopia^{7,8,10,11}, one might expect that switching from binocular to 563 monocular viewing would have less of an effect than in visual normals. However, this is not 564 what we, or Suttle et al. ³⁰ or Grant and Conway³⁸ (high-contrast condition) found, although 565 as indicated above this surprising finding is at odds with the findings from other

studies^{25,29,39}. The origins of these between study differences are not obvious but they may 566 567 relate to differences in ages between participants, or differences in the depth of amblyopia 568 or extent of residual binocularity. We now consider different possible explanations for our 569 finding that the binocular advantage exists in amblyopes to the same extent as in normals. 570 Interestingly, it has been suggested that the role of binocular vision in prehension is to 571 contribute to the development underlying visuomotor skill acquisition during normal 572 maturation^{29,30}. If this is correct, it would provide a potential explanation for why poorer 573 performance amongst amblyopes transfers to monocular viewing conditions.

574

575 Considerable Residual Binocularity or Differences in Task Strategy amongst Amblyopic

576 Participants?

577 When one eye is closed, binocular disparity is eliminated, vergence cues are greatly 578 diminished, there is a reduction in the overall size of the field of view, and for dynamic 579 scenes there is no opportunity to compare patterns of optic flow between the eyes. For the 580 task in the present study, the target was in the central field and both the target and 581 participant were static (although head movements were not restricted). The elimination of 582 binocular disparity and vergence cues are the most important factors to consider when 583 considering prehensile movements executed with one eye. The fact that the binocular 584 advantage was similar in our amblyopic and visually-normal groups suggests that two eyes 585 are better than one when it comes to prehension, not only in visual-normals but also in 586 amblyopes. This, in turn, suggests that there is considerable residual binocularity in 587 amblyopes, or that amblyopes are able to make very good use of whatever binocularity they 588 have. There is evidence that the level of binocularity in amblyopic individuals may be underestimated by standard clinical vision testing⁶²⁻⁶⁷ and this would be consistent with the 589 590 view that binocularity is important for prehension. Binocularity may potentially be 591 important because motion-in-depth vision should be particularly useful for guiding hand 592 movements. A different interpretation of our finding that the binocular advantage is similar 593 in amblyopes and in visual-normals is that, despite substantially degraded binocularity, 594 individuals with amblyopia are able to make use of whatever binocularity they have left, 595 perhaps using different strategies or cues. We didn't restrict or monitor head movements 596 and although there was no obvious variation between participants in the strategy they used 597 to complete the task, we are unable to rule this out. Thus we are not in a position to be able 598 to distinguish between the residual-binocularity and different-strategy hypotheses.

599 Amblyope versus Normal differences: more apparent for the In-Depth Configuration

600 Since individuals with amblyopia generally exhibit grossly reduced binocularity^{7,8,10,11} 601 and given the claims that the magnitude of deficits in reaching and grasping in amblyopes are related to the extent of the reduction in binocularity^{25,29,30,38}, we hypothesised that 602 603 deficits in prehension would be exaggerated for the in-depth relative to the lateral-604 separation configuration. Consistent with this hypothesis, we did find evidence for additional 605 differences in prehension between amblyopes and visually normal participants when the 606 target and flankers were separated in-depth, as evidenced by several parameters returning 607 significant group-by-direction interactions. For the in-depth versus lateral-spaced 608 configuration, compared to visual normals, our amblyopes displayed a smaller decrease in 609 maximum aperture, a smaller delay in time to maximum aperture, and a larger increase in 610 reach time and time from initial contact to object lift. Amblyopes also displayed greater 611 inter-trial variability for the in-depth versus lateral-spaced configuration in reach duration, in 612 end reach to initial contact, in initial contact to object lift, and in the overall movement time. 613 In addition, greater variability amongst amblyopes for the in-depth configuration was 614 evident for the instant in the reach when maximum aperture occurred. We interpret greater 615 variability across repetitions as evidence of increased uncertainty about target and flankers 616 [size and location] and about the location of the hand relative to these objects.

617

618 When grasping the object that was flanked in the in-depth direction, participants 619 moved their fingers and thumb medially towards the target at the end of the reach and in 620 doing so would have had to determine the (depth) position of their fingers relative to the 621 rear flanker and target object, and the position of their thumb relative to the front flanker 622 and target object. In contrast, when grasping the object when it was laterally flanked, 623 determining the relative depth position of the fingers, thumb, target-object and flankers was 624 much less important because the fingers and thumb were 'slotted' either side of the target 625 as the hand was moved forwards. This highlights that more (richer) relative depth and 626 position information was required for the in-depth compared to laterally-spaced 627 configuration. Hence the increased deficits in prehension for amblyopes, compared to 628 visually normal participants for the in-depth configuration suggests that amblyopes were 629 unable to make use of these rich binocular cues to the same extent as was the case in visual 630 normals.

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632

A Special Role for Binocular Vision in Prehension?

633 The evidence from our study and from several previous studies of visual normals 634 indicates that prehension in monocular viewing is altered compared to that under binocular conditions^{25,29,42,68}. However, the differences between binocular and monocular 635 636 performance that we and others have observed are relatively modest in magnitude, 637 suggesting that while binocular vision is important for prehension, it may not be crucial. Although, past research has suggested an important role for binocular vision in prehension⁴²⁻ 638 639 ⁴⁴, it now seems likely that there may not be a special role for binocular information for the execution and control of grasping⁵⁰⁻⁵². According to this view, both monocular and binocular 640 641 depth cues are important in the programming of grasping. Thus, binocular vison is 642 important for prehension, but only in the sense that it provides additional cues. Whenever 643 additional cues are available, the system attaches differential weights to each cue⁵³⁻⁵⁵. More 644 cues mean less perceptual uncertainty and minimising uncertainty is an important goal. 645 Thus, in this framework, the effects on prehension of removing (or already having lost) 646 binocular vision stem not from the loss of critically important information, but from an 647 increase in uncertainty.

648 The idea of monocular and binocular cue-combination as it applies to prehension has been in existence for a considerable time (e.g.⁴⁷) but it has recently gained more 649 650 credence having been subjected to a formal evaluation by Keefe et al.⁵¹ who developed a 651 paradigm to selectively remove either monocular cues or binocular cues. They showed that 652 removing either type of cue resulted in similar changes to grasping behaviour, specifically 653 larger maximum grip apertures resulted. Keefe et al.'s⁵¹ data argue against a binocular 654 specialism for grasp programming because maximum grip apertures were smallest when 655 both monocular and binocular cues were available and smaller grip apertures indicate less 656 uncertainty from integration of the information from all of the available cues.

In the present study, both monocular and binocular cues differed in the two targetflanker configurations. While binocular cues are richer for the in-depth compared to the
laterally-spaced target/flanker configuration, there are a number of additional monocular
cues to depth in the in-depth configuration, including occlusion and height-in-scene
information⁶⁹. The greater differences between the amblyopes and visual-normals for the indepth versus the laterally-flanked configuration suggests that in the amblyopic group these

monocular cues attracted less weighting compared to the binocular cues, or amblopes had
an inability to make full use of the binocular cues available. However, the fact there was a
similar binocular advantage in amblyopes and visual normals suggests that amblopes have
considerable residual binocularity or they are able to make full use of whatever little
binocularity remains.

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669 *Limitations of our study*

670 It would have been useful to have included a no-flanker condition as this would have 671 allowed us to determine whether the presence of flanker objects, irrespective of 672 configuration, had a differential effect in amblyopes versus visual normals. We used the 673 Frisby test to determine the level of stereoacuity. Had we used additional tests we may have 674 revealed levels of binocular co-operation in the fourteen participants who achieved no result 675 on the Frisby test. We didn't monitor head movements so we cannot say whether some 676 participants used different cues or subtle changes in strategy to execute the task. Hand 677 starting position was not fixed and it is thus possible that some of the variability differences 678 across groups and/or conditions was related to the hand starting in a slightly different 679 location across the repeated trials. However, such variability would likely have been similar 680 across the different conditions and thus we do not believe it had any bearing on the results 681 presented. Another limitation is that the pattern of results we obtained could be a 682 consequence of the instructions we gave to our participants about how the task was to be 683 executed. For example, if the task had been to pick up the object as quickly as possible as 684 opposed to allowing participants to complete the task in their own time, we might have 685 revealed a bigger effect of amblyopia, or of the target-flanker configuration, or of switching 686 to monocular viewing. Perhaps this is not a limitation as such but an avenue for future 687 research because others have found that amblyopic deficits are more pronounced when speed or accuracy is emphasised (e.g. ²⁷). 688

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692 Clinical implications of our findings

693 There is evidence linking the magnitude of prehension deficits to the presence or absence of binocularity^{25,29,30,38,39}, and there are many claims that at least some binocularity 694 can be recovered in individuals with amblyopia^{70,71}, even in adults⁷²⁻⁷⁴. Thus, even though 695 696 the present study highlights that binocular vision is not paramount for the control of 697 reaching and grasping, the fact that there was a significant advantage in amblyopes under 698 binocular viewing (as there was in visual normals), is something that can be used to argue 699 for therapy aimed at recovering binocularity in individuals with amblyopia. Interestingly, 700 evidence that improvements in binocularity following treatment are linked to changes in 701 functional aspects of visuomotor control such as prehension has just started to appear in the 702 literature²⁹.

703

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875 Figure Legends:

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877 Figure 1: Figure 1. Photos (top) and schematic representation (bottom) of reaching and 878 grasping task arrangement. Top: The flanker objects were cylindrical in shape and had the 879 following dimensions: 15cm length by 5cm diameter, or 15cm length by 7cm diameter. The 880 object to be grasped was made from medium density fibreboard. It had a height of 12cms 881 and was either 3 (mass 85g) or 4 cm (mass 145g) in diameter. Note that a reflective marker 882 was also worn on the wrist (not shown in the photo). Bottom: The target object (T) was 883 placed at a distance equivalent 66% of participant's full reach (A). The starting position of 884 the hand for each trial is defined by the area S. Flanker objects (F) were placed either side or 885 in front and behind the target object. The distance between the flanker and target objects 886 varied by a distance equivalent to the width of 2 or 4 fingers (B) of each individual 887 participant.

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Figure 2. Mean (+/- SE) reach and grasp parameters for the amblyopic (AM, hashed bars) and
visual normal (VN, solid bars) groups in binocular (binoc, solid line) and monocular viewing
(better eye in amblyopes, or dominant eye in visual normals) (monoc, dotted line). Data are
averaged across 'flanker' configuration and spacing conditions. + indicates group differences
(p<0.05), * indicates viewing condition main effect (p≤0.015), and *^ indicates group-by-
viewing condition interactions (p=0.013). Peak reach velocity data (not shown) conform to
pattern of results for average reach velocity.

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Figure 3. Mean (+/- SE) reach and grasp parameters for the amblyopic (AM, hashed bars) and
visual normal (VN, solid bars) groups for the lateral flanker (lat, solid line) and in-depth
flanker (dep, dotted line) configurations. Data are average across viewing and spacing
conditions. + indicates group differences (p<0.05), * indicates flanker configuration main
effect (p≤0.01), and *^ indicates group-by-flanker configuration interactions (p<0.05). Peak
reach velocity data (not shown) conform to pattern of results for average reach velocity.
Figure 4. Mean (+/- SE) reach and grasp parameters for the amblyopic (AM, hashed bars) and

visual normal (VN, solid bars) groups for the two finger (2f, solid line) and four finger (4f,

906 dotted line) spacing conditions. Data are average across viewing and 'flanker' configuration

907 conditions. + indicates group differences (p<0.05), and * indicates spacing main effect

- 908 (p≤0.01). There were no significant group by magnitude-of-spacing effects. Peak reach
- 909 velocity data (not shown) conform to pattern of results for average reach velocity.

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			Amblyopic	Rx Worn?	Habitual VA	Habitual VA	Habitual VA	Strabismus?	Stereoacuity	
	Participant No.	Age(years)	Eye		(AE)	(FE)	(Binoc)		(secs arc)	
	1	41	L	Nil	1.40	-0.10	-0.10	LXOT		
	2	50	R	RE: -2.75/-0.75x180, LE: -5.50DS	0.26	-0.02	-0.04	No strabismus	60	
	3	36	L	RE: +9.00/-2.00x25, LE: +8.00/-2.25x180	0.84	0.10	0.08	LSOT, R/L		
	4	43	L	RE: plano/-1.25x9, LE: -2.75/-0.25x170	1.50	-0.10	-0.10	LXOT, R/L		
	5	54	L	RE: +0.50/-1.50x175, LE: +2.00/-4.00x11	0.94	-0.10	-0.10	LXOT		
	6	42	L	RE: +2.00DS, LE:+2.00DS	0.20	-0.20	-0.24	LSOT		
	7	30	L	Nil	0.86	-0.06	-0.10	No strabismus		
	8	23	R	RE: -4.50/-0.75x90, LE: -1.50/-0.25x180	1.00	-0.10	-0.10	LXOT		
	9	22	R	RE: +1.25/-3.50x180, LE: -0.50/-0.25x10	0.30	0.00	-0.06	No strabismus	170	
	10	36	R	RE: +2.50/-0.50x100, LE: +0.75/-0.50x30	0.20	0.00	-0.04	RSOT		
	11	29	R	RE: +2.75/-0.25x90, LE: +0.50/-0.25x90	0.20	0.00	-0.02	No strabismus	170	
	12	40	L	RE: +6.25/-0.50x55, LE: +6.75/-1.00x155	0.70	-0.20	-0.20	LSOT		
	13	66	R	RE:+3.75/-0.25x70, LE: +1.00DS	0.80	0.08	0.04	RSOT		
	14	27	L	RE: +1.25/-0.50x120, LE: -3.50/-1.50x25	0.20	-0.10	-0.10	LXOT, R/L		
	15	46	R	Nil	0.50	0.00	0.00	No strabismus	85	
	16	37	L	RE: +0.50/-2.00x17, LE: +2.00/-1.75x5	0.36	0.10	0.04	LSOT		
	17	24	R	RE: +1.50DS, LE:+1.50DS	0.30	0.00	0.00	RSOT	600	
	18	28	L	RE:+0.50/-0.50x175, LE: +3.75/-1.00x165	0.44	-0.08	-0.06	LSOT		
	19	33	R	RE: +2.00DS, LE:-1.00DS	0.60	-0.04	-0.10	RSOT		
	20	21	R	RE: +1.00DS, LE:+0.25/-1.00x105	0.26	0.00	0.00	No strabismus	85	
rage	(Amblyopes)	36.4±11.7			0.59±0.40	-0.04±0.08	-0.06±0.08			
rage	(Visual Normals)	27.5±6.3			-0.05±0.07	-0.05±0.08	-0.10±0.08		31.1±14.6	
al acui were r	ty (VA, all in logMA	R notation)w	as measured oth eyes ope	using a PC-based system (Test Chart 2000, ww	w.thomson-sc ant's habitual	oftware-solution refractive corre	ns.com) at a testi	ng distance of 3 m	netres and a per-lett	ter scoring system.
Amblvo	pic eve: FE: fellow	eve: DS: Dior	otre sphere:	RE: Right: LE: Left: Binoc: Binocular: XOT: exotro	opia: SOT esot	ropia: R/L: R hyp	pertropia: Stereo	acuity was measu	red using near Frisb	v stereotest.
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