The Final Year Engineering Project (FYEP) requires students to apply a range of personal, practical and technical skills. At Bradford, the FYEP spans two semesters and is assessed by a poster and a report. Progress tends to be gauged through regular face-to-face meetings between supervisor and student. As study patterns and employers’ needs change, new ways of learning and teaching may be necessary. E-portfolio tools have the potential to enhance the FYEP experience from the perspectives of supervisor and student.

### Background and Rationale
- To identify existing practice among supervisors and students
- To raise level of awareness of capabilities of e-portfolio tools
- To evaluate the performance of e-portfolio tools when used for FYEPs

### Methodology
- Apply a mixture of qualitative and quantitative techniques
- Consult both supervisors and students
- Perform initial data gathering through online questionnaires and semi-structured face-to-face interviews
- Conclude with a pilot phase involving PebblePad, the University’s e-portfolio tool

### Future Plans
- Analyse results of on-line surveys and semi-structured face-to-face interviews with FYEP supervisors
- Provide PebblePad training for supervisors and students at start of 2011/12 academic Year
- Design suitable e-portfolio experiment for 2011/12 FYEPs
- Write-up results in the form of a Case Study

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